

# 6 BEST FRIENDS

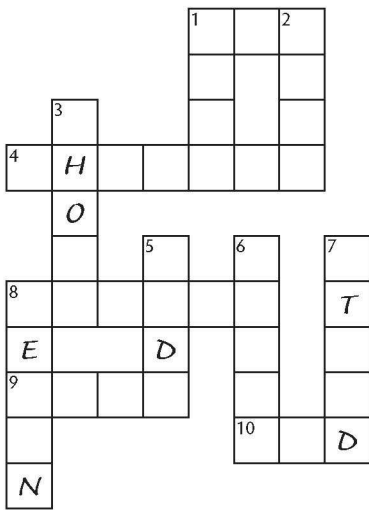
## GRAMMAR

### Past simple (irregular verbs) SB p.58

1 ★★★ Write the past simple forms of these verbs. Use the irregular verb list on page 128.

- |                    |               |
|--------------------|---------------|
| 0 know <u>knew</u> | 6 drink _____ |
| 1 buy _____        | 7 have _____  |
| 2 bring _____      | 8 say _____   |
| 3 take _____       | 9 tell _____  |
| 4 eat _____        | 10 get _____  |
| 5 leave _____      | 11 cost _____ |

2 ★★★ Complete the crossword.



#### ACROSS

- 1 Yesterday we \_\_\_\_\_ a really good film.
- 4 His name is Bill? Really? I \_\_\_\_\_ it was Brian.
- 8 We met last year. We \_\_\_\_\_ really good friends.
- 9 It was my sister's birthday. I \_\_\_\_\_ her a CD.
- 10 Last night I \_\_\_\_\_ my homework.

#### DOWN

- 1 My dad played the guitar and I \_\_\_\_\_ a song.
- 2 I \_\_\_\_\_ to the cinema three times last week.
- 3 I liked the blue shirt and the red one. In the end I \_\_\_\_\_ the red one.
- 5 We had a party last night. We \_\_\_\_\_ a lot of noise!
- 6 We \_\_\_\_\_ a strange noise, but it was only the wind.
- 7 When he came in to the room, everyone \_\_\_\_\_ up.
- 8 The match \_\_\_\_\_ at three o'clock.

3 ★★★ Complete the text with the verbs in brackets in the past simple form. (Careful! Some verbs are regular and some are irregular).

It was hard to believe, but it was true – a concert by Kings of Leon, in our town! When I <sup>0</sup> saw (see) the poster, I <sup>1</sup> \_\_\_\_\_ (phone) all my friends to tell them. At first they <sup>2</sup> \_\_\_\_\_ (not believe) me, but then they all <sup>3</sup> \_\_\_\_\_ (get) really excited!

We all really <sup>4</sup> \_\_\_\_\_ (want) to go to the concert – it was our favourite band and we <sup>5</sup> \_\_\_\_\_ (hear) that you could buy tickets online. The tickets were too expensive, I <sup>6</sup> \_\_\_\_\_ (not have) enough money, but my dad <sup>7</sup> \_\_\_\_\_ (give) me some money as an early birthday present and we <sup>8</sup> \_\_\_\_\_ (buy) four tickets near the stage.

We were all very excited. For two weeks we <sup>9</sup> \_\_\_\_\_ (not talk) about anything else – just the concert. And then finally, the big day <sup>10</sup> \_\_\_\_\_ (arrive). My friends <sup>11</sup> \_\_\_\_\_ (come) to my house and we all <sup>12</sup> \_\_\_\_\_ (get) ready. Then we <sup>13</sup> \_\_\_\_\_ (take) a bus to go to the concert.

We <sup>14</sup> \_\_\_\_\_ (have) a great time at the concert. The band <sup>15</sup> \_\_\_\_\_ (play) really well and they <sup>16</sup> \_\_\_\_\_ (perform) for three hours! My friends and I <sup>17</sup> \_\_\_\_\_ (sing) too, because we <sup>18</sup> \_\_\_\_\_ (know) the words to every song! Unfortunately they <sup>19</sup> \_\_\_\_\_ (not sing) my favourite song, but you can't have everything, I guess.

After the show we all <sup>20</sup> \_\_\_\_\_ (go) to a fast food place. We <sup>21</sup> \_\_\_\_\_ (eat) hamburgers and <sup>22</sup> \_\_\_\_\_ (talk) about the show. Allie <sup>23</sup> \_\_\_\_\_ (say) it was the best concert ever – and we <sup>24</sup> \_\_\_\_\_ (think) the same!

## Double genitive SB p.59

4 ★★★ For each sentence, **circle** the correct answer (A, B or C).

- 0 Last week I met a friend of ...  
 A you                      B your                      **C yours**
- 1 He gave me a jacket of ...  
 A him                      B his                      C he
- 2 Oh, yes, Jack and Sue are very good friends of ...  
 A ours                      B our                      C us
- 3 I don't know her, but she's a cousin of ...  
 A Johns'                      B John's                      C John
- 4 I love their music. I've got eight CDs of ...  
 A them                      B their                      C theirs
- 5 I found out that our teacher is an old friend of ...  
 A my father's                      B me father                      C my father

## Past simple: questions SB p.61

5 ★★★ Use the words in brackets to form questions. Then use the information in brackets to write the answers.

- 0 Did you like the film yesterday? (you / like)  
Yes, I did. (✓)
- 1 \_\_\_\_\_ any clothes at the weekend?  
 (he / buy)  
 \_\_\_\_\_ (X)
- 2 \_\_\_\_\_ a lot of photos last weekend?  
 (you / take)  
 \_\_\_\_\_ (X)
- 3 \_\_\_\_\_ with you to the party? (your friends / go)  
 \_\_\_\_\_ (✓)
- 4 Who \_\_\_\_\_ in town this morning? (you / see)  
 \_\_\_\_\_ (Jenny)
- 5 Where \_\_\_\_\_ on holiday last year?  
 (they / go)  
 \_\_\_\_\_ (Corfu)
- 6 What \_\_\_\_\_ for dinner last night? (you / eat)  
 \_\_\_\_\_ (pizza)

6 ★★★ Complete the questions.

- 0 I saw someone yesterday.  
 Who did you see \_\_\_\_\_?
- 1 I bought something last week.  
 What \_\_\_\_\_?
- 2 They went somewhere last weekend.  
 Where \_\_\_\_\_?
- 3 I heard something.  
 What \_\_\_\_\_?
- 4 You said something.  
 What \_\_\_\_\_?
- 5 She told me something.  
 What \_\_\_\_\_?
- 6 I met someone.  
 Who \_\_\_\_\_?
- 7 I found the answer somewhere.  
 Where \_\_\_\_\_?
- 8 I phoned her last night.  
 Who \_\_\_\_\_?

## GET IT RIGHT!

### Past simple: questions

We form past simple questions with question word + *did* + subject + base form of the verb. Remember to use *did* in the correct place.

- ✓ *Where did you meet your friend?*  
 X *Where you met your friend?*  
 X *Where you did meet your friend?*

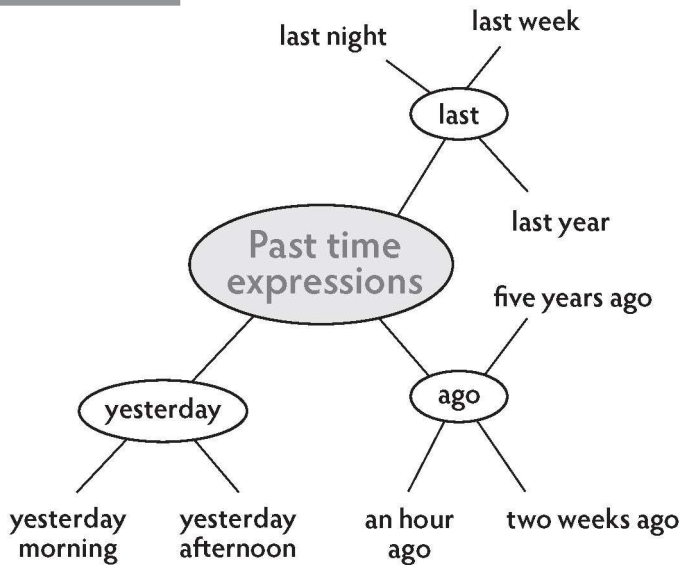
Write a cross (X) next to the incorrect sentences. Then write the correct sentences.

- 1 Why you didn't come to my party?
- 2 What you did at the weekend?
- 3 Where did they go on holiday?
- 4 Who you went to the cinema with?
- 5 What he saw at the cinema?



# VOCABULARY

## Word list



## Irregular past participles

buy	bought
come	came
choose	chose
find	found
give	gave
get	got
have	had
leave	left
make	made
say	said
see	saw
stand	stood
think	thought
take	took
go	went

## Possessive pronouns

I	mine
you	yours
he	his
she	hers
it	its
we	ours
they	theirs

## Key words in context

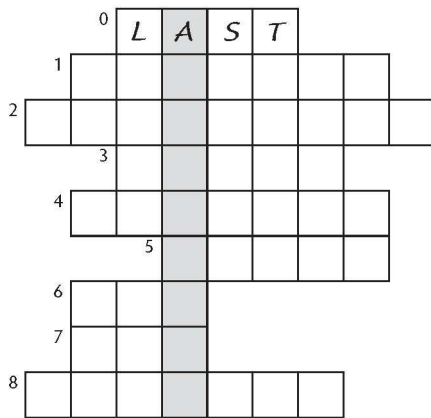
- certainly** I love parties, so I will **certainly** come to yours!
- friendship** It was the start of a great **friendship**.
- go surfing** It's a great day to **go surfing** – look at the sea!
- have an accident** Be careful when you cross the street – I don't want you to **have an accident**.
- in public** It's OK to do that at home, but not **in public**!
- myth** A lot of people think it's true, but it isn't – it's just a **myth**.
- patient** I know you're hungry, but be **patient** – dinner will be ready in 15 minutes.
- right now** No, I can't wait – I want it **right now**!
- save someone's life** Firemen often **save people's lives**.
- score** The final **score** was 3–1.
- stressed** It's an important exam, so I'm a bit **stressed** right now.
- upset** It was very bad news, so she was **upset**.

## Past time expressions SB p.58

### 1 ★★★ Circle the correct option.

- 0 I saw her two weeks ago / yesterday.
- 1 Where were you *last* / yesterday afternoon?
- 2 He arrived *last* / yesterday week.
- 3 We started school five years *ago* / last.
- 4 I tried to phone you three hours *ago* / afternoon.
- 5 I didn't feel well *last* / yesterday morning.
- 6 We went out *last* / yesterday night.

### 2 ★★★ Complete the puzzle. What is the 'mystery word'?



- 0 We went to the cinema last Sunday.
- 1 The time now is 7.25. \_\_\_\_\_ minutes ago, it was 7.10.
- 2 Today is Monday. \_\_\_\_\_ was Sunday.
- 3 It's 25th August. Two \_\_\_\_\_ ago it was the 11th.
- 4 I was late for school this \_\_\_\_\_.
- 5 I watched a great film last \_\_\_\_\_.
- 6 I was born fifteen years \_\_\_\_\_.
- 7 It's December. \_\_\_\_\_ months ago it was October.
- 8 We went out to a restaurant yesterday \_\_\_\_\_.

### 3 ★★★ Complete each sentence about you / your family / your country, or anything / anyone else you know.

- 0 Two years ago, my sister got married.
- 1 Last night, \_\_\_\_\_.
- 2 Three weeks ago, \_\_\_\_\_.
- 3 \_\_\_\_\_ an hour ago.
- 4 Fifty years ago, \_\_\_\_\_.
- 5 Last Sunday, \_\_\_\_\_.
- 6 \_\_\_\_\_ yesterday morning.
- 7 Last year, \_\_\_\_\_.
- 8 Yesterday afternoon \_\_\_\_\_.

## Character adjectives SB p.61

### 4 ★★★ Complete the adjectives and then match them with the definitions a-i.

- 0 f u n n y  f
- 1 \_ \_ \_ p f \_ \_
- 2 \_ \_ t \_ \_ l \_ \_ \_ \_ t
- 3 \_ h \_ \_ \_ f \_ \_
- 4 \_ \_ \_ y - \_ \_ \_ n \_
- 5 g \_ \_ \_ \_ \_ u \_
- 6 \_ \_ \_ f \_ d \_ \_
- 7 \_ \_ a l \_ \_ s
- 8 b \_ \_ i \_ \_

- a relaxed and not easily worried
- b happy and positive
- c unhappy because you want something someone else has
- d happy to give other people money, presents or time
- e not interesting or exciting
- f making you smile or laugh
- g certain about your ability to do things well
- h happy to help others
- i able to learn and understand things easily

### 5 ★★★ Look at these character adjectives. Which ones do you think are positive (P), or negative (N)?

- |                                      |                                    |
|--------------------------------------|------------------------------------|
| <input type="checkbox"/> cheerful    | <input type="checkbox"/> confident |
| <input type="checkbox"/> easy-going  | <input type="checkbox"/> funny     |
| <input type="checkbox"/> horrible    | <input type="checkbox"/> generous  |
| <input type="checkbox"/> helpful     | <input type="checkbox"/> jealous   |
| <input type="checkbox"/> intelligent | <input type="checkbox"/> boring    |

### 6 ★★★ Choose four adjectives from Exercise 5. Write sentences about yourself.

*I'm usually a cheerful person.* \_\_\_\_\_

*I'm not really jealous at all.* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Pronunciation

Stressed syllables in words

Go to page 119.



## READING

1 **REMEMBER AND CHECK** For each sentence, **circle** the correct option. Then check your answers in the article on page 57 of the Student's Book.

- 0 Charlotte / The music teacher suggested that the two friends could sing together.
- 1 Jonathan wasn't sure about going on TV because of his *appearance* / *voice*.
- 2 When they came onto the stage they were very *relaxed* / *nervous*.
- 3 One judge on the TV show said that *Jonathan* / *Charlotte* should sing alone.
- 4 They *won* / *came second* in the TV competition.
- 5 Their first CD was called *Two of Us* / *Together*.

2 How many of the friends in the photos can you name? Read the text quickly and check your ideas.



### Famous friends in literature

As we all know, having friends is really important in our lives. But of course there are also great friendships in books and films – and some of them are very famous.

In JK Rowling's books, Harry Potter's two great friends are Hermione and Ron. Harry relies on them a lot and they often help him in difficult situations. And though they don't always all agree on everything, they're friends for life.

Back in the nineteenth century, an American writer called Mark Twain created two characters called Tom Sawyer and Huckleberry Finn. They lived in southern USA near the Mississippi River. Together they had problems with their families and with slavery.

Also in the nineteenth century, in

Britain, Sir Arthur Conan Doyle created one of the most famous detectives ever: Sherlock Holmes. His friend, Dr Watson became very famous too ... and Watson always tried to help Holmes. In a recent film, the two friends were played by Robert Downey Junior and Jude Law.

Meanwhile in 1844, over in France, Alexandre Dumas wrote *The Three Musketeers*. The characters Athos, Aramis and Porthos were in a special part of the King's Army and fought against injustice. Together with D'Artagnan, they showed their friendship with a cry of: 'All for one, and one for all!' These famous friends have also appeared in films on many occasions over the years.

OK, so what about a friendship between a boy and a bear? That's what

we saw in the film of Rudyard Kipling's famous story *The Jungle Book*. Mowgli is a small orphan boy. He was found in the jungle and looked after by wolves. His great friend is an easy-going bear, Baloo. He helps Mowgli in his fight against the dangerous tiger, Shere Khan.

There are many stories about friendships between men or boys (and there's Baloo too), but famous stories about friends don't seem to include many girls or women. There's *Little Women*, of course – Louisa May Alcott's story of four sisters in New England and how they love each other, but they were sisters and not just friends. Has anyone out there got some great female literary friendships, please?

3 Read the text again. Answer the questions.

- Who are Harry Potter's friends?  
\_\_\_\_\_
- When did Mark Twain write his stories about two friends?  
\_\_\_\_\_
- Which friends shouted: 'All for one, and one for all'?  
\_\_\_\_\_
- What did Baloo help Mowgli to do?  
\_\_\_\_\_
- Why is *Little Women* different from other examples of friends?  
\_\_\_\_\_

4 Do you know any other famous friendships in stories or in films, or on TV? Write two sentences.

*I read a book where there are three friends called ...*  
\_\_\_\_\_  
\_\_\_\_\_

*I saw a film ...*  
\_\_\_\_\_  
\_\_\_\_\_

## DEVELOPING WRITING

## An apology

- 1 Read the messages. Match them with the answers. There is one extra answer!

Hello Thomas,

*I'm sorry I didn't come to your birthday party. My aunt and uncle came to visit us on Saturday, and Kylie and James, my cousins, were with them. We always get on very well with each other. To be honest we were all together and when I remembered about your party it was too late. I didn't want to phone you, so I'm writing to explain what happened. I hope you can forgive me! I'm really sorry.*

Jeremy

B

Hi Clare,

I'm writing to say I'm so sorry about what happened last week. I don't know why we started to fight. I'm really sorry for the things I said. I hope we can still be friends because I really like you. Oh, I've got tickets for the concert on Sunday. Would you like to come with me? Please say yes.

John

C

Dear Joanne,

Sorry about what I said yesterday about people who use mobile phones all the time. I really didn't know that your grandma was ill. I understand you wanted to phone her, and I'm really sorry that I hurt you. I hope you're not angry with me any more. I made a mistake, but I really didn't want to hurt you.

Love,  
Karen

A

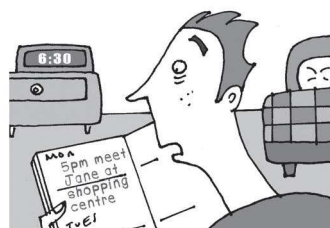
- 1 Hi ... , Thanks for telling me. I didn't understand why you didn't come to the party. Now I do and I'm not angry because we all make mistakes. Next time – don't forget!
- 2 Hi ... , How could I be angry? Your message is so funny! It's OK you forgot about the money. Let's not talk about it any more. I can't wait to see your present.
- 3 Hi ... , Thanks for writing. Do you know what? I kind of feel the same. There wasn't really a reason to start a fight. And, yes, we are normally great friends. Thanks for the invitation, but I can't come. It's my dad's birthday this weekend.
- 4 Hi ... , Thanks so much for writing. I'm really not happy myself when people have their mobiles on all the time. Only it was different for me this time. Thanks for understanding! I hope we can meet soon.

## Writing tip: informal messages

When you send an email or another message to a friend, use an informal style of writing.

- Begin your message with *Hi* (name), or *Hello* (name). You can use *Dear* (name) in informal and formal messages.
- Use short forms, e.g. *I'm*, *We didn't*, *you aren't*, etc.
- Make it personal. For example, use sentences such as: *I'm sorry about what happened. I hope we can still be friends. You know I really like you. Please say yes.*
- End your message with one of the following: *Love*, (name); *Cheers*, (name); *Take care*, (name); *Hope to hear from you soon*, (name); or use only your name.

- 2 Write an email to apologise. Choose one of the following situations.




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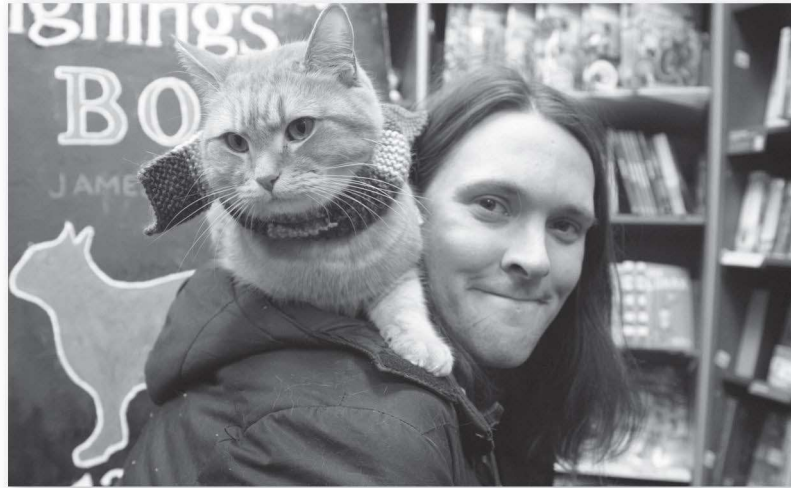
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## LISTENING

- 1 26 Samantha is telling Jack about a man and his cat. Listen and find out their names.
- 2 26 Listen again. **Circle** the correct answers.
- At first, Jack ...
    - thinks the story of the cat is very interesting.
    - thinks Samantha's telling him a joke.
    - isn't interested in the story.
  - James became a writer. His book is about ...
    - the time when he played music for little money.
    - how his friendship with a cat changed his life.
    - people in London and their pets.
  - Bob the Cat ...
    - is now well known and may become a film star.
    - can do some tricks and play the guitar.
    - is now living in a home for street animals.
  - Jack would like to ...
    - have a cat like Bob.
    - watch the film about Bob.
    - read the book too.



- 3 26 Listen again. Complete each space with **between one and three words**.
- James was a street musician, sitting on \_\_\_\_\_ and playing his guitar.
  - When James saw the cat for the first time, it had a problem with \_\_\_\_\_.
  - When James went home on the underground, the cat \_\_\_\_\_ him.
  - When James had the cat near him, more people stopped and gave him \_\_\_\_\_ money.
  - James decided to write a book about his \_\_\_\_\_ the cat.
  - Samantha thinks that about \_\_\_\_\_ people bought *A Street Cat named Bob*.

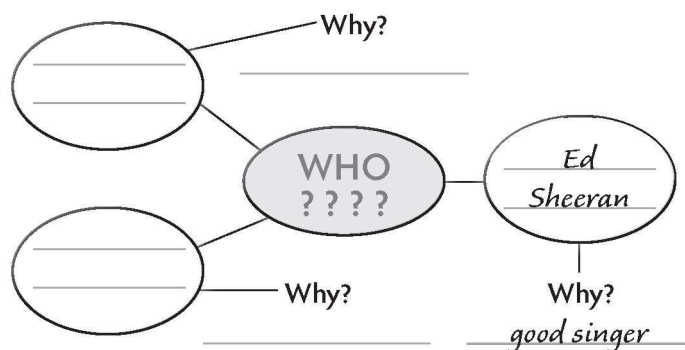
## DIALOGUE

- 1 27 Listen to the sentences. Write the past tense verb you hear in the spaces. Then put the sentences in the correct order.
- 1 A What did you do in London at the weekend?
  - B Indian food? I'm sure you \_\_\_\_\_ Indian. I know it's your favourite.
  - C And what \_\_\_\_\_ that?
  - D Yes, it's delicious, isn't it? And I'm sure you \_\_\_\_\_ lots of things as well.
  - E Well, yes, I \_\_\_\_\_ some nice clothes in the shops but I only \_\_\_\_\_ one thing.
  - F Oh, we \_\_\_\_\_ lots of things. And we \_\_\_\_\_ some great food.
  - G Of course! But we \_\_\_\_\_ some Chinese food, too. That \_\_\_\_\_ nice.
  - H I \_\_\_\_\_ this belt. It's for you. I'm sorry I \_\_\_\_\_ your birthday last week!

## TRAIN TO THINK

### Making decisions

- 1 You can invite a famous person to your birthday party. Who do you want? Write the names of three people you like in the circles.



- Next to each person write one reason for inviting him/her.
- Use your mind map to make a decision.
- Write a sentence saying who you want and why.  
*I want Ed Sheeran because he can sing for me.*

## Listening part 2

1 28 Listen to Kevin telling Abigail about his birthday. What present did each person give him? For questions 1–5, write a letter A–H next to each person.

People		Presents
0 Brother	<input checked="" type="checkbox"/>	A book
1 Sister	<input type="checkbox"/>	B sports shoes
2 Mum	<input type="checkbox"/>	C DVD
3 Dad	<input type="checkbox"/>	D tickets
4 Aunt	<input type="checkbox"/>	E camera
5 Granddad	<input type="checkbox"/>	F video game
		G laptop
		H money

### Exam guide: matching

In Listening part 2 you are given a list of five items, and a list of eight different items. You must listen to a dialogue and match each of the five items with an item from the other list.

- Before listening, quickly read through the two lists.
- Listen carefully – the first object you hear is not always the correct answer. In the example above, you hear:

*Abigail: What did you get from your sister?*

*Kevin: Well, she usually gives me a book, but this time she bought me this video game. It's a sports game. It's great fun to play.*

- Sometimes, you will not hear exactly the object you see in the list, but a 'paraphrase' – a word or group of words that mean the same as another word. In the example below from Exercise 1 when Kevin says *trainers* he is talking about *sports shoes*. Example:

*Abigail: Oh! And what did your mum give you?  
Some money?*

*Kevin: No, she bought me these trainers? Do you like them?*

2 29 Listen to Charlotte talking to her friend Christian about a photo of her old school friends. What clothes were her friends wearing? For questions 1–5, write a letter A–H next to each person.

People		Their clothes
0 Ella	<input checked="" type="checkbox"/>	A jacket
1 Jacob	<input type="checkbox"/>	B trousers
2 Olivia	<input type="checkbox"/>	C belt
3 Cynthia	<input type="checkbox"/>	D jumper
4 Sylvia	<input type="checkbox"/>	E shorts
5 Adam	<input type="checkbox"/>	F trainers
		G dress
		H shirt

## Reading and Writing part 2

1 Read the sentences about a TV talent show. Choose the best word (A, B or C) for each space.

- Last year I \_\_\_\_\_ to enter a talent show.  
A decided    B realised    C thought
- I sang a song in front of three \_\_\_\_\_.  
A audience    B contestants    C judges

### Exam guide: multiple-choice sentences

In Reading and Writing part 2 you have to complete a sentence from a choice of three words. The sentences are all about the same topic or tell a simple story. This exercise tests vocabulary, not grammar.

- Read the sentence without looking at the words. Try to guess what the missing word is.
- Check the words. Is the word you guessed one of them? If it is, then that is probably the correct answer.
- If the word you guessed isn't one of the options, read the sentence in your head and put each of the words in turn into the gap. Which word sounds best?

2 Read the sentences about friends. Choose the best word (A, B or C) for each space.

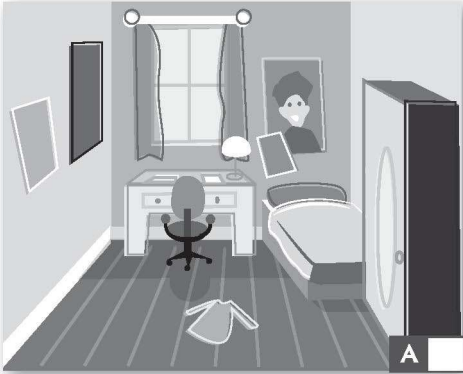
- Steve and Allan are \_\_\_\_\_ friends.  
 A best    B first    C better
- They \_\_\_\_\_ at school when they were five years old.  
A made    B met    C knew
- They get \_\_\_\_\_ really well.  
A on    B over    C together
- They're really \_\_\_\_\_ friends and they share all their secrets.  
A near    B far    C close
- They never fight or \_\_\_\_\_ arguments.  
A do    B make    C have
- They have a great \_\_\_\_\_.  
A friends    B friendly    C friendship



# CONSOLIDATION

## LISTENING

- 1 30 Listen and tick (✓) the correct room.



- 2 30 Listen again and answer the questions.

- Why does she like blue walls?
- Why does she like the fact that her desk is near the window?
- When did she get her new wardrobe?
- Who gave her the money for the wardrobe?
- How did they know that she didn't like her old wardrobe?
- How does her sister feel about the new wardrobe?

## GRAMMAR

- 3 Complete the conversation. Put the verbs in brackets into the correct form of the past simple.

JASON I <sup>0</sup> went (go) to a party at Jack's house on Friday. It was great.

PAUL Good. I'm happy that you <sup>1</sup> \_\_\_\_\_ (like) it. Jack's parties are good fun.

JASON Yes, they are. I <sup>2</sup> \_\_\_\_\_ (dance) with Alison Gardner. We <sup>3</sup> \_\_\_\_\_ (have) a great time there!

PAUL Yes, Alison's nice. I <sup>4</sup> \_\_\_\_\_ (take) her to the cinema three weeks ago. We <sup>5</sup> \_\_\_\_\_ (see) a great film.

JASON That's nice. But you <sup>6</sup> \_\_\_\_\_ (not go) to Jack's party! Why not?

PAUL Jack <sup>7</sup> \_\_\_\_\_ (not invite) me. He <sup>8</sup> \_\_\_\_\_ (have) another party two months ago, and he <sup>9</sup> \_\_\_\_\_ (invite) me to that.

JASON Two months ago? I <sup>10</sup> \_\_\_\_\_ (not know) that! Now I'm annoyed!

PAUL Oh. I <sup>11</sup> \_\_\_\_\_ (say) the wrong thing. Sorry.

## VOCABULARY

- 4 Complete each adjective. The first letter is already there.

- She always understands what's happening. She's very *i n t e l l i g e n t*.
- I'm sure I passed the exam. I'm very c \_\_\_\_\_ about it.
- The film was awful! I was really b \_\_\_\_\_.
- I love the new mirror in your room! I'm really j \_\_\_\_\_!
- After a long day, I like to have a long, r \_\_\_\_\_ shower!
- I was late with my homework again. The teacher was quite a \_\_\_\_\_ with me.
- He looks sad today. He usually smiles and looks c \_\_\_\_\_.
- The game yesterday was great – really a \_\_\_\_\_! I loved it.
- She was very h \_\_\_\_\_ and painted my room with me.

- 5 **Circle** the correct options.

Near our town there's a famous old house where some rich people lived about two hundred years <sup>0</sup> *last / ago*. Last weekend my mum said, '1 *Why / How* about going to visit that house?' And we did. I brought a friend of <sup>2</sup> *my / mine* with us. We <sup>3</sup> *went / go* by bus and my mum <sup>4</sup> *paid / took* for us all to go in. I didn't really want to go at first because I'm usually <sup>5</sup> *boring / bored* by museums and things. But when we got there, I thought it was <sup>6</sup> *amazing / amazed*.

The house has got about sixty rooms and they were really <sup>7</sup> *interesting / intelligent*. There was an enormous <sup>8</sup> *sofa / desk* – I'm sure twenty people could sit on it! The windows were really big with beautiful red <sup>9</sup> *carpets / curtains* on them. My dad <sup>10</sup> *took / take* a photograph in one of the rooms, but a man working there got <sup>11</sup> *annoyed / annoying* because there was a sign that said: 'No photographs!'

DIALOGUE

6 Complete the conversation. Use the words in the list.

bored | about | ago | boring | could | didn't | enjoy | let's | sure | thought | went | why

MIKE I'm so <sup>0</sup> bored

JANINE How <sup>1</sup> \_\_\_\_\_ going for a walk?

MIKE No, I <sup>2</sup> \_\_\_\_\_ for a walk yesterday. <sup>3</sup> \_\_\_\_\_ do something here in the house.

JANINE A computer game! <sup>4</sup> \_\_\_\_\_ don't we play a computer game?

MIKE No. Do you remember? We played on the computer last Saturday and I <sup>5</sup> \_\_\_\_\_ win a single game!

JANINE Oh yes, I remember! I <sup>6</sup> \_\_\_\_\_ it was great fun.

MIKE Yes. But I didn't <sup>7</sup> \_\_\_\_\_ it very much.

JANINE Sorry, Mike. It's just a joke, OK? But here's an idea. We <sup>8</sup> \_\_\_\_\_ watch my new DVD. I bought it two days <sup>9</sup> \_\_\_\_\_.

MIKE I'm not so <sup>10</sup> \_\_\_\_\_. Is it one of those romantic films? They're so <sup>11</sup> \_\_\_\_\_.

JANINE No, don't worry. It's an adventure. Come on, let's try it.

READING

7 Read this newspaper article about making decisions. Circle the correct ending (A or B) for each sentence.

- 1 Psychologists at a university in the USA wanted to find out
  - A if teenagers and their friends are good car drivers.
  - B what decisions teenagers make when they are with friends.
- 2 They noticed that teenagers behaved in a more dangerous way when
  - A they thought their friends were not watching.
  - B they thought their friends were watching them.
- 3 The experiments show that teenagers need to be careful about making decisions when
  - A they are with their friends.
  - B they are on their own.

WRITING

8 Write a paragraph about you and your decisions in about 80 words. Use the questions to help you.

- How often do you make decisions? What type of decisions are easy / difficult?
- Do you ever ask for advice when making a decision?
- With your friends do you make decisions for the group or does someone else?

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When teens make **BAD DECISIONS**



PSYCHOLOGISTS at Temple University in Philadelphia, USA did an interesting experiment. They asked teenagers to play a video game that involved car driving. They could win prizes for driving fast. But the faster they drove, the bigger their risk was of losing the prize money. Half the time, the teenagers played the game on their own, and half of the time the psychologists told them that their friends were in the room next

door, watching them. The results were fascinating: when the teens played the game on their own, they made much better decisions. When they thought their friends were watching, their driving was much more dangerous. They drove faster, had more accidents, and often didn't stop at red lights.

Psychologists say that teens should think carefully before making important decisions when their friends are present!